


APPROVED


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YEREVAN GLADZOR UNIVERSITY

2022-2023 academic year

Postgraduate English major examination

QUESTIONNAIRE

1. The problem of style and the subject of linguostylistics.
1. Linguostylistic categories. Stylistic Classification of the English Vocabulary: Overview of the main stylistic layers of the English vocabulary.
2. Linguostylistic concepts proper: Tropes and figures of speech.
3. General characteristics of Functional Styles of the English Language: Scientific Style; Style of Official Documents.
4. General characteristics of Functional Styles of the English Language: Publicistic Style; Newspaper Style.
5. General characteristics of Functional Styles of the English Language: The Belle - Lettres Functional Style (The Language of Poetry, Emotive Prose and Drama).
6. The linguostylistic method of analysis.
7. The linguopoetics of verbal art.
8. The polyphony of the word as a linguopoetic device.
9. Stylistic devices and expressive means: Lexical SD.
10. Stylistic devices and expressive means: Syntactical SD.
11. Stylistic devices and expressive means: Graphical and Phonetic SD.
12. Translation Procedures: Transposition, Transliteration and Transposition.
13. Translation Procedures: Borrowing, Modulation and Adaptation.

14. Grammatical Translation Problems.
15. Lexical problems of translation: realia, idiom and saying translation.
16. Types of translation and interpretation.
17. Mechanical, Scientific and Technical Translation.
18. Written and Oral Types of Translation.
19. Translation Procedures.
20. The concept of adequacy and different levels of equivalence.
21. English Grammars in the Modern Period (20th-21st centuries): Classical-Scientific Grammar and Structural (Descriptive) Grammar
22. English Grammars in the Modern Period (20th-21st centuries): Transformational Grammar and Generative Semantics
23. The Grammatical Categories
24. The problem of category of voice in Modern English
25. Sentence: Types of Sentences According to the Different Grouping Requirements; The Problem of One-Member and Elliptical Sentences; Composite Sentences
26. The Functional Parts of Speech
27. Language and Speech Levels
28. Lexicological phonetics.
29. Prosodic features of speech. Paralinguistic features of speech (Voice qualities & voice qualifications).
30. Philological phonetics.
31. Meaning. Types of meaning. Word meaning and meanings in morphemes.
32. Word meaning and motivation. Change of meaning.
33. Word-groups and phraseological units. Motivation and types of phraseological units.
34. Word-structure. Classification of morphemes. Procedure of morphemic analysis.
35. Word-formation. Means of word-formation.
36. Affixation and word-composition as ways of forming words.
37. Historical survey of EFLT: pre 20th and 20th-century trends
38. Language teaching approaches and methods
39. Aims of foreign language teaching/learning
40. Principles of EFL teaching/learning

41. Content of EFL teaching/learning
42. Methods of foreign language teaching & their relation to other disciplines.
43. Communicative competence:
44. Language functions in communicative competence
45. Communicative language teaching
46. Socio-linguistic competence: situation, ways of creating situations
47. Language competences
48. Discourse analysis
49. Speech registers in communicative competence
50. Non-verbal communication in communicative competence
51. Listening comprehension and language learning
52. Three perspectives on listening and language instruction
53. Some dimensions of language and the listening act: listening, a dynamic process, not a passive state: listening in three active communicative mode. Developing listening comprehension activities and material
54. Teaching speaking: promoting oral communication skills
55. Activities and exercises in developing oral communication skills
56. Psychological characteristics of speech
57. Teaching children to read: reading as a multifaceted activity.
58. Various approaches to teach reading
59. Developing writing skills: using reading in a writing class
60. Writing as process and product
61. General principles of teaching grammar
62. Teaching grammar: inductive and deductive presentation
63. Designing activities to practice grammar structures. Communicative phase of teaching grammar
64. Techniques in teaching of vocabulary: unplanned and planned vocabulary teaching
65. The stages of planned vocabulary teaching- conveying meaning, checking for comprehension and consolidation
66. Vocabulary and reading: collocations; on dictionaries; recording of words
67. Contextualized pronunciation exercises and drills in the classroom

68. Communicative activities and individualized practice in teaching pronunciation
69. Teaching pronunciation: evaluation of classroom instruction and materials
70. Guidelines for classroom language teaching
71. Lesson planning and stages of instruction
72. Transfer and Interference: varieties of interference
73. Interaction in the foreign language classroom
74. Classroom management
75. Classroom climate
76. Aspects of teacher-centered class
77. Purpose and characteristics of cooperative learning
78. Implementing cooperative learning in the classroom
79. Rule presentation and explanations in an EFL classroom
80. Tasks: types and parameters
81. Language testing and evaluation
82. Error correction
83. The use of media in language teaching
84. Direct approach
85. Reading approach
86. Audiolingual approach
87. Situational approach
88. Cognitive approach
89. Communicative approach
90. Integrating Grammar into teaching writing
91. Guided writing practice
92. Teaching Language skills (listening, speaking)
93. Teaching Language Skills (reading and writing)
94. Developmental view of listening skills
95. Principles of listening comprehension in the classroom